

## Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<b><i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i></b>	<b><i>What do you intend to do in future to address the equality issues you identified?</i></b>
<p>Through the screening process there have been specific groups who will be affected by the Information Sharing Agreement identified. These are in relation to Gender, Age, Religion, Political Opinion, Disability, Ethnicity and Sexual Orientation.</p> <p>Within the Information Sharing Agreement at 2.4 a statement was included highlighting the importance of ensuring the development of accessible formats where relevant. For example translation, braille, audio, large print etc.</p> <p>At 3.12 under the Seven Golden Rules for Information Sharing it is stated that information shared should be necessary, proportionate, relevant, accurate, timely and secure: to ensure that the information shared is necessary for the purpose for which you are sharing it and proportionate to the situation based on the concern being shared. This relates to information being shared in relation to the Section 75 groups identified.</p> <p>A statement has been added to the SBNI Governance Checklist in relation to the Section 'Services are easy to contact and accessible to all, including people within Section 75 categories' which states that 'Multi-lingual leaflets and accessible formats</p>	<p>The Information Sharing Agreement addresses the following:            When information should be shared;            What information should be shared;            How information should be shared;</p> <p>With whom; and</p> <p>When practitioners may reasonably expect partner agencies to share information with them.</p> <p>Legal and statutory duties relating to data protection and confidentiality will be adhered to.</p> <p>The issues highlighted for the various groups, will be taken into consideration and any barriers addressed. For example service users and staff who are less computer literate, appropriate alternatives to computer based information will offered and made available. Ensuring that age appropriate communication and engagement methods are used such as having accessible formats available, using translators/translations, braille, interpreters, the use of appropriate staff with certain expertise in communication and easy read</p>

for people with disabilities can be arranged, e.g. braille, audio and or Plain English'.

formats etc.

In relation to the issue of consent section 3.11 of the Agreement clarifies the issues. Appropriate expertise in relation to the issue will be considered as and when required, for example, legal advice sought.